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PENELITIAN**



**An Analysis of Students' Attitude toward the Use
of Google Documents in Writing Persuasive Essay
at Second Year of English Department UMMY
Solok on 2019/2020 Academic Year**

Tahun ke 1 dari rencana 1 tahun

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HALAMAN PENGESAHAN

Judul : An Analysis of Students' Attitude toward the Use Of Google Documents in Writing Persuasive Essay at Second Year of English Depatment UMMY Solok on 2019/2020 Academic Year

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Mengetahui,
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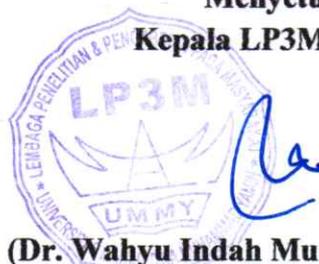
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DAFTAR ISI

RINGKASAN

- 1. PENDAHULUAN**
- 2. TINJAUAN PUSTAKA**
- 3. METODE**
- 4. DAFTAR PUSTAKA**

LAMPIRAN

Ringkasan penelitian tidak lebih dari 500 kata yang berisi latarbelakang penelitian, tujuan dan tahapan metode penelitian, luaran yang ditargetkan, serta uraian TKT penelitian yang diusulkan.

RINGKASAN

This study is aimed to know the students' attitude toward using Google Document in writing persuasive essay at second year of English Department students of Mahaputra Muhammad Yamin Solok 2019/2020 academic year. The background of this research based on the problems that raised by the students in writing persuasive essay, the students were difficult to make a better thesis statement, they were difficult to find better logical evidence to support main idea, and the students felt bored and anxious during the writing process. The lecturer cope the problems with using Google Document in writing persuasive essay. The subject of this research is the second year students of English Department of Mahaputra Muhammad YaminSolok 2017/2018 academic year.

This research is conducted by using descriptive method. In collecting the data,the researcher used questionnaire, in this questionnaire the students could tick (√) in the available coloms. In this case, the researcher used 15 items in form of questions which every item made based on 3 indicators of students' attitude and 3 indicators of persuasive essay, in indicator of students' attitude, the researcher devided into cognitive, behavior and affective aspect. In addition, in indicator of persuasive essay, the reseacherdevided into introduction, body and conclusion.

Kata kunci maksimal 5 kata

Students' Attitude; Persuasive Essay; Google Document

Latar belakang penelitian tidak lebih dari 500 kata yang berisi latar belakang dan permasalahan yang akan diteliti, tujuan khusus, dan urgensi penelitian. Pada bagian ini perlu dijelaskan uraian tentang spesifikasi khusus terkait dengan skema.

LATAR BELAKANG

A. Background of the Problem

Writing is a medium of human communication that represents language and emotion by using signs and symbol. Through writing, the writers can deliver their feeling, idea, perception, and point of view in sentence. In writing the writer should consider many things such as vocabulary, grammatical sentences, content, spelling, diction and having enough knowledge about generic stuctures and language features of the essay.

Writing is one skill in English that should be mastered by the students. In writing skill, the students should arrange their sentences into written form. They should consider the grammatical stucture, punctuations, capitalization and etc. In writing process, the

students should learn how to arrange their idea into good sentences, express their ideas by putting the words and sentences into good organization. Then, write them down and revise them as long as there are still unclear ideas.

Furthermore, in the university level, especially in English Department, the students learn Writing as the one of compulsory subjects that should be taken by the students. The students learn paragraph writing, essay writing, and paper thesis writing. Essay Writing is a writing course which should be mastered by the students in second year of English Department. Essay is writing that defines, explains, and exemplifies something. It has body which builds by some paragraphs as necessary, each paragraph is covering a different point. In writing an essay, the students should write some paragraphs which each paragraph have main idea and supporting details. There are many kinds of essay that should be mastered by the students in the second year of English Department of Universitas Mahaputra Muhammad Yamin Solok such as comparison & contrast, cause and effect, persuasive essay, and etc.

Persuasive essay is a kind of text that tries to persuade the reader to agree with the writer's opinion, and the writer should find the most suitable words to make the reader curious to read their text. It explains a specific topic and attempts to persuade the readers that the writer's point of view is the most informed, logical and valid. In this essay, the writer makes some argumentations which supported by logical evidence.

In writing persuasive essay, the students write the sentences that make the reader agree with their point of view by trying to present some argument and idea. The argument must always use reasoning and solid evidence by stating facts, giving logical reasons, using examples and quoting experts. So, the students have to choose better sentences to build a good persuasive essay.

Furthermore, when the researcher did some interview in second years of English Department students of Universitas Mahaputra Muhammad Yamin Solok at 1st January 2018, the researcher found some problems in writing persuasive essay. First, the students are difficult to make a better thesis statement in introduction. The students were still confused in finding the appropriate sentence to build a thesis statement. The second was the students were difficult to find logical evidence to support the main idea. The students

were often difficult to find the current issue to be an evidence and it made the students fail in catching the reader attention.

The third problem was the students were often bored and anxious when they completed the assignment of persuasive essay, because they could not find the appropriate main idea, giving the logical evidence, and they were often confused to connect the idea, it made them bored during the writing process and felt anxiety when completing assignment process.

In addition, because of the problems above, the lecturer in second year of English Department of Universitas Mahaputra Muhammad Yamin Solok used collaborative learning in process of teaching writing persuasive essay, the lecturer was trying to use collaborative learning to cope with the students' difficulty in writing persuasive essay. Learning in collaborative setting is conducted to the social interaction involving a community between learners and lecturers, and members can acquire and share experience or knowledge. Collaborative learning is a significant factor in students' learning process because it promotes active learning and students-reliance in classroom, all the members in the classroom can join this activity and can share, build each other work. This condition will increase the students' motivation and interest in writing process.

In the collaborative writing, the students can write and share their idea together and also they have same chance to add, to edit, and remove the text. They can work and make text together rather than individually. In development of technological environment for education, the students are given a potential opportunity in writing collaboration by using internet, they can make an essay, read and build each other work by using internet. In this case, they have opportunity to discuss about their essay together nevertheless they do not have much time in collaborative class.

The lecturer in Second Year of English Department used Google Document to teach writing persuasive essay. It is an application to facilitate the students in collaborative learning using internet. Google Document is a new technology to teach writing collaboratively. This application gives the students opportunity to share, edit, and discuss each other's essay in online collaborative learning.

In this case, the lecturer and all of the students in the classroom open this application in same time, with using their own email. After that, the lecturer explained about

persuasive essay in group by giving same examples of the essay. Next, the lecturer asked the students to make an example of persuasive essay which begin with making components of persuasive such as introduction, body, and conclusion. After that, in online activity, the students shared the idea and the knowledge about persuasive essay by giving revising or editing to others students. In this situation, all of the students had opportunity to share, giving the idea in form of correction. It built the students' interest in the classroom, and made the students more active during the writing process.

Based on the explanation above, the researcher wanted to know how the students' attitude toward using Google Document as online collaborative learning in teaching persuasive essay at second year of English Department.

B. Research Questions

This research questions would clarify the answer of the question in formulation above:

1. How is the students' attitude from cognitive aspect toward using Google Document in persuasive essay at Second Year of English Department Students in Universitas Mahaputra Muhammad Yamin Solok 2019/2020 Academic Year ?
2. How is the students' attitude from behaviour aspect toward using Google Document in persuasive essay at the Second Year English Department Students in Universitas Mahaputra Muhammad Yamin Solok 2019/2020 Academic Year ?
3. How is the students' attitude from affective aspect toward using Google Document in persuasive essay at the Second Year English Department Students in Universitas Mahaputra Muhammad Yamin Solok 2019/2020 Academic Year?

C. Purpose of the Research

Based on the research questions above, the purposes of the research are :

1. To know the students' attitude from cognitive aspect toward using Google Document in writing persuasive essay at second year of English department students in Universitas Mahaputra Muhammad Yamin Solok 2019/2020 Academic Year.
2. To know the students' attitude from behaviour aspect toward using Google Document in writing persuasive essay at second year of English department students Universitas Mahaputra Muhammad Yamin Solok in 2019/2020 Academic Year.

3. To know the students' attitude from affective aspect toward using Google Document in writing persuasive essay second year of English department students Universitas Mahaputra Muhammad YaminSolok in 2019/2020 Academic Year.

D. Research Outcome

There are two significance of this research; theoretical and practical. Theoretically, the finding of this research was expected to enrich the information about students' attitude toward using Google Document in writing persuasive essay for second year of English Department students at Universitas Mahaputra Muhammad YaminSolok.

Practically, it could be a guideline for the English teachers to apply Google Document to teach students in teaching writing collaboratively. It is hoped to make the lecturer know the advantages of Google Document as a tool to do collaborative learning to make an essay. It is expected that the finding of this research can offer lecturer more information to teach writing persuasive essay.

Tinjauan pustaka tidak lebih dari 1000 kata dengan mengemukakan *state of the art* dalam bidang yang diteliti. Bagan dapat dibuat dalam bentuk JPG/PNG yang kemudian disisipkan dalam isian ini. Sumber pustaka/referensi primer yang relevan dan dengan mengutamakan hasil penelitian pada jurnal ilmiah dan/atau paten yang terkini. Disarankan penggunaan sumber pustaka 10 tahun terakhir.

TINJAUAN PUSTAKA

A. Writing

Writing is a process to give information, opinion and some arguments about something in written form. Furthermore, the writer should consider vocabulary or choice of word, grammatical structure, punctuation, capitalization, and etc. There are several experts who gives ideas and definition about writing. Oshima (1991:1) states that writing is the quickly organizing of idea and writes them by using good arrangement of word and grammatical structure. It means that the better ability of writing depends on the good organizing of idea and grammatical structure in order to give information and some argumentation to the reader..

Based on the explanation above, it can be concluded that writing is process to deliver some idea, argumentation, point of view from the writer to the readers in written form. It

includes the choice of word, grammatical structure, punctuations, and etc. It involves the process of delivering and organizing the idea in better arrangement, then writes them down and revises them to get better argumentation after follow some corrections.

B. Persuasive Essay

Persuasive essay is an essay which build several sentences to persuade the reader and make them believe that the writer give correct information and valid evidence. There are some definitions of persuasive essay according to some experts. According to Friedman (2008: 23), persuasive essay is written which the show the writer's power to convince the reader to adopt a new belief or behaviour from the writer. It means that persuasive essay is an essay that gives the new understanding and argumentation to the reader about an issue. And it try to persuade the reader that the new argumentation is better and valid that others.

To know about good persuasive essay, the writer should know about several components which make it be a good essay. There are some components of persuasive essay that explained by experts. According to Wilson (2012), there are three components of persuasive essay; introduction, each body paragraph, and conclusion. First is introduction. There are several items in introduction such as hook, it is interesting first sentence. Background information, it gives the context of the writer argumentation. Definitions, it gives the definition to the reader for unfamiliar words. Thesis consists of statement of the writer main argumentation. The second is body paragraph. It consists of several items such as topic sentence, it has main idea of paragraph and link back to support the thesis. Evidence is the other information to support the writer idea. Analysis shows the writer evidence support the writer arguments. The last is conclusion. In the conclusion the writer give the better summary of all main points.

C. Students' Attitude

Students as an individual and social personal have their own attitude for something which they see, feel, hear, and experience. According to Montana and Kasprzyk (2008: 21), attitude is determined by the individual's beliefs about outcomes or attributes of performing the behaviour. It means that, a person who holds strong beliefs that positively valued will result a positive attitude toward an object. Conversely, a person who holds strong beliefs that negatively valued will result a negative attitude toward an object.

Based on explanation from some experts above, it can be concluded that attitude is human's emotional environment that can identified human reaction and behaviour about an object. The attitude can be positive and negative reaction toward an object. Someone's reaction about an object can be determined from the attitude during the process.

D. Google Document

Collaborative writing can be understood as one type of collaborative learning in teaching process. The students can write an essay in collaboratively every student can revise, remove, and add the essay together. In other terms, each writing activity transfers the document from the revision to the next. In addition, document consists of many revisions over time.

Based on explanations above, it can be concluded that Google Document is an online collaborative learning which give opportunity for every member of group to share, revise, edit and add an essay. It will lead the member to be active and interesting and build good social environment in making an essay.

Metode atau cara untuk mencapai tujuan yang telah ditetapkan ditulis tidak melebihi 600 kata. Bagian ini dilengkapi dengan diagram alir penelitian yang menggambarkan apa yang sudah dilaksanakan dan yang akan dikerjakan selama waktu yang diusulkan. Format diagram alir dapat berupa file JPG/PNG. Bagan penelitian harus dibuat secara utuh dengan penahapan yang jelas, mulai dari awal bagaimana proses dan luarannya, dan indikator capaian yang ditargetkan. Di bagian ini harus juga mengisi tugas masing-masing anggota pengusul sesuai tahapan penelitian yang diusulkan.

METODE

A. Design of the Research

This research is conducted by using descriptive research. The data was described in form of quantitative. It described the students' attitude toward using Google Document. According to Gay (2000: 315), descriptive research is a study which determines and describe the way things and it has an aim to collect the information toward some topics or an issue.

Furthermore, Fitzpatrick and Kazel (1997: 32) state that descriptive research is the process of collecting and analyzing data to categorize a group, concept, or phenomenon. The data wouldbe collected with questionnaire. It concern with assessment of attitude, opinion, preferences, demographist, practices, and procedures. In addition, Sugiono (2001:11) states that

descriptive research is a research which design to know the value of independent variabel which can be one or more than one variable.

In this research, the descriptive research is use to analyze the students' attitude toward using of Google Document in writing persuasive essay at second year English Department students of UniversitasMahaputra Muhammad YaminSolok.

B. Subject of the Research

The subject of this research is the second year of English Department of UniversitasMahaputra Muhammad YaminSolok at 2019/2020 academic year which consist of 5 students. The reason of taking this class was because they learn writing persuasive essay. Furthermore, the researcher would ask the students' attitude toward using Google Document in writing persuasive essay by giving several questions. The researcher wanted to analyze the percentage of students toward using of Google Document.

C. Instrumentation

The instrument of this research is non-test in form of questionnaire. According to Arikunto (2009), questionnaire is a group of written question which used to get information from the respondent about themself or other. To get the result of questionnaire in form of scoring the researcher used likert scale in this research. Sugiyono (2009) states that the several measuring about social phenomena by using likert scale such as attitudes, opinions, and some perceptions. According to Azwar (2010), the several measuring of perception by using likertscale must in the chategories such as Strongly Agree(SA)5, Agree (A) 4, Disagree (D) 3, Strongly Disagree(SD) 2, and Not Vote (NV) 1.

In making questionnaires the researcher used three components; behavior, affective and cognitive component. Thecognitive's aspect consist of 8 items of questions, the behavior aspect consist of 5 questions, and affective aspect consist of 2 items of questions, so the total of questions in this research were 15items. This questionnaire was only used for getting the information about students' attitude toward using Google Document in writting persuasive essay at second year of English Department of UniversitasMahaputra Muhammad YaminSolok 2019/2020 academic year.

Based on theories that had been discussed in chapter II, the questionnaire was constructed as follows :

Table 1 : The Indicators of Students' Attitude based on persuasive essay in Using Google Document

Indicators	Sub Indicators	Number Of Item For Students
The cognitive aspect	<ul style="list-style-type: none"> - Students belief about Google Document in writing persuasive essay <ul style="list-style-type: none"> a. Connecting (Hook) b. Creating (background information) c. Checking (definition) d. Applying (thesis statement) 	<ul style="list-style-type: none"> 1,2 3,4 5,6 7,8
The behavior aspect	<ul style="list-style-type: none"> - The students action about Google Document in writing persuasive essay. <ul style="list-style-type: none"> a. Absorving (topic sentence) b. Striving to learn more (topic sentence) c. Do more observation(logical evidence) d. More eager to solve the problem(logical evidence) e. Acquiretheinformations and skill. (analyzing of evidence) 	<ul style="list-style-type: none"> 9 10 11 12 13
The affective aspect	<ul style="list-style-type: none"> - Students' Feeling about Google Document (like or dislike) in writing persuasive essay. <ul style="list-style-type: none"> a. Like about new thing (briefly sum up of main points) b. Dislike about new thing (briefly sum up of main points) 	<ul style="list-style-type: none"> 14 15

The total ofquestionnaires are 15 items. The researcher made the questions based on indicator above, the researcher combined it in the several questions.The questionnaire score was arranged by using likert scale (Gay, 1997: 284). The questionnaires consist of positive and negative statement. Herliana in Suparyanto (2011: 23) states that positive statement is if the researcher' expectation suitable with the statement; the score is from 5 to 1. Incontras, the

negative statement is if the researcher' expectation is not suitable with the statement; the score is from 1 to 5. This is the criteria for scoring are showed in table 2 below:

Table 2 : Alternative answer of Questionnaire

Positive Statement	Score Value	Negative Statement	Score Value
Strongly agree	5	Strongly agree	1
Agree	4	Agree	2
Disagree	3	Disagree	3
Strongly disagree	2	Strongly disagree	4
Not vote	1	Not vote	5

D. Technique of Data Collection

The researcher use questionnaire to collect the data about students' attitude toward using of Google Document in writing persuasive essay in English Department. In the process of collecting the data, the researcher distributed the questionnaire as the instrument of the research to the sample. Then, the researcher asked them to answer it and the researcher collected it from them. After collecting the questionnaire, the researcher calculated the percentage of students' attitude toward using of Google Document in writing persuasive essay in second year of English Department students at Mahaputra Muhammad Yamin University at 2019/2020 Academic Year.

E. Technique of Analyzing Data

After the process of collecting the data, the researcher explained the result of the research. The researcher analyzed the questionnaire that had answer by the samples. The researcher calculated the percentage of students' attitude by using the formula which is suggested by Sudjana and Ibrahim (1989:129) as follows:

$$P = \frac{F}{N} \times 100 \%$$

P = Percentage of the answer.

Daftar pustaka disusun dan ditulis berdasarkan sistem nomor sesuai dengan urutan pengutipan. Hanya pustaka yang disitasi pada usulan penelitian yang dicantumkan dalam Daftar Pustaka.

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Lampiran 1. Justifikasi Anggaran

1. Honor				
Honor	Honor/Jam (Rp)	Waktu (jam/minggu)	Minggu	Honor per Tahun/ 12 bulan (Rp.)
Validator Instrument	100,000	1	2	200,000
Pengumpul Data	65,000	2	1	130,000
Analisis Data	150,000	3	1	450,000
Sub Total (Rp.)				780,000
2. Peralatan Penunjang				
Material	Justifikasi Pemakaian	Kuantitas	Harga Satuan (Rp)	Biaya per Tahun
Buku referensi	Referensi/ rujukan bahan penelitian	8	125,000	1,000,000
Fotocopy	Perbanyak instrument penelitian	7	35,000	245,000
Dokumentasi selama penelitian	Penelitian	4	50,000	200,000
Jumlah				1,445,000
3. Bahan Habis Pakai				
Material	Justifikasi Pemakaian	Kuantitas	Harga Satuan (Rp)	Biaya per Tahun
Kertas HVS	Print laporan penelitian, instrument penelitian	1	55,000	55,000
Catridge Hitam Canon MP280	Print laporan penelitian, instrument penelitian	1	315,000	315,000
Catridge Warna Canon MP280	Print laporan penelitian, instrument penelitian	1	385,000	385,000
penggaris	instrument	2	5,000	10,000
Note book	Print laporan	1	30,000	30,000
Penghapus	instrument penelitian	1	5,000	5,000
Tinta Printer	Print laporan penelitian, instrument penelitian	4	65,000	340,000
Buku folio	Catatan lapangan penelitian	3	20,000	60,000

Pen Correction (Tipe X)	Catatan lapangan penelitian	1	5,000	5,000
Bulpoint	Catatan lapangan penelitian	48	3,000	144,000
Map File Bening	Penyimpanan SK Pelaksanaan Kegiatan	6	6,000	36,000
Map Dokumen	Penyimpanan bahan-bahan hasil penelitian	6	20,000	120,000
Materai 10000	Kontrak Penelitian	12	10,000	120,000
Jumlah				1,625,000
4. Perjalanan				
Material	Justifikasi Perjalanan	Kuantitas	Harga Satuan (Rp)	Biaya/tahun/12 bulan (Rp)
Biaya Transportasi Observasi	Perjalanan Observasi	2	75,000	150,000
Biaya Transportasi Penelitian	Perjalanan Penelitian	2	50,000	100,000
Jumlah				250,000
5. Lain-lain				
Kegiatan	Justifikasi	Kuantitas	Harga Satuan (Rp)	Biaya per Tahun (Rp)
Publikasi di Jurnal	Luaran	1	400,000	400,000
Sub Total (Rp)				400,000
TOTAL ANGGARAN YANG DIPERLUKAN SETIAP TAHUN (RP)				4,500,000