LAPORAN PENELITIAN

An Analysis of Students' Perception on the Use of Google Classroom in Submitting Their Assignments on Translation Subjects at the Third Year of English Department UMMY Solok on 2020/2021 Academic Year

Tahun ke 1 dari rencana 1 tahun

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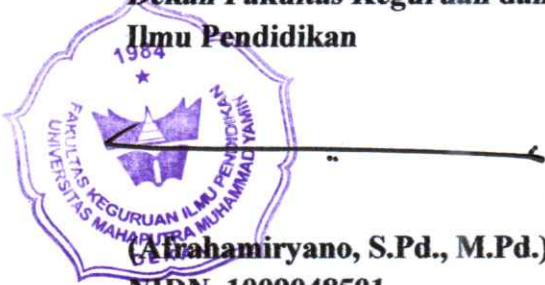**DESEMBER 2020**

HALAMAN PENGESAHAN

Judul : An Analysis of Students' Perception on the Use of Google Classroom in Submitting Their Assignments on Translation Subjects at the Third Year if English Department UMMY Solok on 2020/2021 Academic Year

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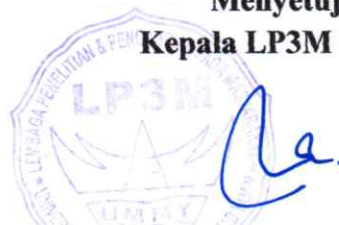
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DAFTAR ISI

RINGKASAN

Vocabulary is one of language aspects that should be mastered by the students in language learning. It has main role for the students in understanding and applying the four basic skills in language learning. Most of the teachers do not pay attention about media that they use in gaining students' vocabulary mastery.

This study aimed to find out whether the use of Jeopardy Game affected the students' vocabulary mastery or not. This study conducted a quasi experimental design. The subject of this study was comprised 186 students of second grade of SMAN 1 Bukit Sundi that divided into 6 classes. The instrument of this study was a vocabulary test. The experiment class was taught by using Jeopardy Game, while the control class by using Guessing Game.

The result of this research can be as useful input for the English teaching process especially related to students' vocabulary mastery. Moreover, the output of this research will be submitted on scientific publication journal in ELP (English Language Pedagogy).

Keywords: *Vocabulary Mastery, Jeopardy Game, Vocabulary*

> Ringkasan penelitian tidak lebih dari 500 kata yang berisi latarbelakang penelitian, tujuan dan tahapan metode penelitian, luaran yang ditargetkan, serta uraian TKT penelitian yang diusulkan.

RINGKASAN

Google Classroom is an application that have been developed by Google Company for every educational space to find a way out of the difficulty of creating, sharing and classifying any paperless assignment. Google Classroom is an application that can be used in mobile devices. In using this application as the media of submitting students' assignment by the lecturer in Translation subject. This research was conducted by using descriptive research. In this research, the descriptive research was used to determine students' perception on the use of Google Classroom in submitting their assignments at the Third-year students of English Department UMMY Solok at 2020/2021 academic year.

The population of this research was the third-year students of English Department UMMY Solok at 2020/2021 academic year. They were chosen because in teaching-learning process, this class has been using Google Classroom application in submitting their assignments. Total population in this research was six students. Questionnaire was instrument of the research. In answering the questionnaire, respondents can answer freely without influence from others. So that, the answer from the respondent is based on what they feel and same with the condition of the respondents.

> Kata kunci maksimal 5 kata

Google Classroom, Translation Subject, Assignment

> Latar belakang penelitian tidak lebih dari 500 kata yang berisi latar belakang dan permasalahan yang akan diteliti, tujuan khusus, dan urgensi penelitian. Pada bagian ini perlu dijelaskan uraian tentang spesifikasi khusus terkait dengan skema.

LATAR BELAKANG
A. Background of the Problem

Teaching and learning process is a process of interaction between lecturer and students. In the entire educational process, teaching and learning activities are the most basic activities. It means that the success of educational process attainment depends on how teaching and learning process works and designed. Teaching and learning process is usually terminated with the process of evaluation of learning outcomes. The evaluation itself is part of teaching and learning process that is entirely inseparable from teaching activities undertaken by lecturer. Evaluation is also a process of measuring and assessing as a follow-up effort to find out whether or not the learning process is successful. Evaluation process can be given by lecturer through assignment.

Assignment in academic level is something that is given by the lecturer to the students which purpose as a way to elaborate the material as well as to strengthen the knowledge or lesson that given by the lecturer. Practically, lecturer usually assigns the assignment to the students at the end of the lesson. Assignment that given by the lecturer includes the material that has been learned in the class. However, the lecturer will give assignment to the students which relate to the material to be taught at the next time. Of course it aims to challenge students to master some materials that will be taught by the lecturer at the next meeting.

Translation subject become one of the important subject that have been taught in English study program at several universities in Indonesia. Itis a compulsory subject that intended for 5thsemester of English Department Students at UMMY Solok. The aims of this subject for students is to make students be able and skilled to translating English text into Indonesia or Indonesia to English. Translating skills are the important skills that must be possessed by students in English Department. Therefore, current translation skills are considered as important as other language skills, such as speaking, reading, and writing.

As explained before, lecturer definitely used assignment in translation subject as an evaluation in teaching and learning process. Based on the researcher observation on February, 14th 2020 at the third year students UMMY Solok, the researcher still find some problems of submitting assignment on translation subject. There are some problems that occur in submitting assignment.

First, problems arise from the material of the assignments that are given by the lecturer. Material of the assignment given by the lecturer can be a problem in submitting assignment. Sometimes, the material of assignment given by the lecturer has not relation with the material being studied, it makes students feel confuse. Most of students always think that the material of assignment is too difficult to be done. It makes students get problems in submitting assignment because they can't complete the assignment on time.

Second, problem comes from the students that lack of motivation in submitting assignment. As we know that, motivation is an important factor that can influence and determine the results of the process of students' learning activities. Motivation comes from the inside of students. Lack of motivation from students in submitting assignment can be caused by the giving of value that influences students' motivation in doing assignment.

Students feel that there is no value for the homework that they have done. It is happened because when students' submitting their assignment, the lecturer does not directly give an assessment because of the limited time. So, it causes students to think that the assignment is not assessed which makes students lack of motivation in submitting assignment.

Third, problem caused by the media used by the lecturer for submitting assignment. During this time, lecturer have never used any other media to submit assignment because assignment collected manually. So, there are some students who submit their assignment and there are students who do not submit their assignment. However, in recent years lecturer has used media to submitting students' assignment. Based on researchers' observation on February, 14th 2020 at the third-year students of English Department UMMY Solok 2020/2021 academic year, lecturer has used Google Classroom for submitting assignment in Translation subject.

Generally, Google Classroom is an application that have been developed by Google Company for every educational space to find a way out of the difficulty of creating, sharing and classifying any paperless assignment. Google Classroom is an application that can be used in mobile devices. In using this application as the media of submitting students' assignment by the lecturer of Translation subject, it is found that some of the students are still late in submitting their Translation subject assignment. It happened because of problems that appear from students' side on the use of Google Classroom.

B. Research Question

There were some research questions that can be clarified based on the formulation of the problem above:

1. How was the students' perception on the steps of using Google Classroom at the third yearof English Department UMMY Solok at 2020/2021 academic year?
2. How was the students' perception on the advantages of Google Classroom at the third year of English Department UMMY Solok at 2020/2021 academic year?
3. How was the students' perception on facilities needed of Google Classroom at the third year of English Department UMMY Solok at 2020/2021 academic year?

C. Purpose of the Research

Based on the research questions above, the purposes of the research were to know about:

1. Students' perception on the step of using Google Classroom at the third year of English Department UMMY Solok at 2020/2021 academic year.

2. Students' perception on the advantages of Google Classroom at the third year of English Department UMMY Solok at 2020/2021 academic year.

3. Students' perception on facilities needed of Google Classroom at the third year of English Department UMMY Solok at 2020/2021 academic year.

D. Research Outcome

In this research, it was expected that the finding of this research gives two kinds of significances; practically and theoretical significances. Theoretically, the result of this research expects to give contribution and information to improve practical process for the lecturers especially on the use of Google Classroom in submitting their students' assignment at the third-year students of English department UMMY Solok at 2020/2021 academic year. Practically, the result of this research expects to enrich the information about students' perception on the use of Google Classroom in submitting students' assignment in Translation subject at the third year of English department UMMY Solok at 2020/2021 academic year.

Tinjauan pustaka tidak lebih dari 1000 kata dengan mengemukakan *state of the art* dalam bidang yang diteliti. Bagan dapat dibuat dalam bentuk JPG/PNG yang kemudian disisipkan dalam isian ini. Sumber pustaka/referensi primer yang relevan dan dengan mengutamakan hasil penelitian pada jurnal ilmiah dan/atau paten yang terkini. Disarankan penggunaan sumber pustaka 10 tahun terakhir.

TINJAUAN PUSTAKA

A. Perception

In general, perception is an assessment that every human being has for what they see and what they feel. It can happen because every human have cognitive ability to process information obtained from surrounding environment using the sense possessed. Every student has different perception about something that they feel and see around them.

According to Robbins (2003: 97), perception is the impression acquired by the individual through the senses, then analyzed, interpreted, that makes individual gain the

meaning. It means that, perception does not just arise but there is a process that occur the senses, analyze, interpret, and eventually appearing the perception. Through perception, the individual can reveal their own senses, analyzing and interpreting about something that has been appear around us.

Kreitner and Kinicki (2005: 208) argue that perception is a cognitive process that allows us to interpret and understand our surroundings. The cognitive process itself is a mental activity involving acquisition, storage, and search. It means that a process associated with humans' mentality.

Based on Chaplin (2006: 358), perception is defined as process observation of a person to the environment by using the senses possessed so that it becomes conscious. It shows that perception appear from person observation of their environment, it is related to sense activities, integrating and assessing physical stimulus and social stimuli that exist in the environment. So, perception involves the process of observation to influence their senses.

Based on the statement of the expert above, the researcher concludes that perception is an assessment that comes from human being, where when they feel and see something, their mind will begin process through analysis. They just not acceptable but elected first, set and interpreted, so that perception appear in themselves.

B. Google Classroom

Technological developments nowadays also influence the development of media in teaching learning process, one of which is the use of Google Classroom by lecturers in collecting students' assignments. Furthermore, the lecturers will also be able to publish questions to the class online in Google Classroom and encourage discussion by allowing students to respond to the grooved comments on each of the students' answers. Google Classroom provides the data about the number of students who answered and did not answered, it aims to increasing students' participation in the class.

According to DiCicco (2016: 2), Google Classroom can produce, collect and grade assignments for the lecturers, and provide immediate feedback to students. Lecturers can get into the Google Classroom from anywhere and utilize the application at home to complete assignments. As described before, Google classroom is the easiest application to do

for lecturers and students. Lecturers and students can share and collect assignments wherever they are.

Based on Scragg (2018: 1) Google Classroom is an online learning management system designed for schools, it mirrors the daily paperwork, communication, and record keeping tasks we do offline. The Google Classroom itself is created to ease the education process, where lecturers and students can communicate and participate together even it out of the class. So, lecturers can share the new assignment to the students wherever they are. as well as with students, they can keep submitting their assignment on time because they don't need to go to the campus for submitting assignment but through their own gadget.

Furthermore, Afrianti (2018: 2) says that Google Classroom acts as a tool that lecturers and students can use to create online classes, where lecturers can provide announcements as well assigns students who are received in real time by the students. Nowadays, teaching learning process and face to face meetings between lecturers and students are not only done directly. with the development of technology, teaching learning process can be done through online media.

Nowadays, lecturers in many colleges has been provide the materials through electronic media, both as a complement or substitute for face to face learning. Smaratungga (2009: 1) defines that e-learning allows for the interaction of learning from anywhere and anytime. However, some other universities organizing electronic learning as an alternative for students' who cannot attend the class or follow the lectures in face to face meeting.

C. Assignment

College students usually be faced with many assignments given by lecturers. Students will be faced various assignments to do outside the class. Most of students hate the existence of many tasks, because they consider the tasks as a burden, then the tasks do not done optimally. Carbone (2009: 2) says that as a human being, most students usually complain with the tasks that must be done.

Based on Srikandi (2014: 1) assignment also can be interpreted as a job and person responsibility. Someone who is on assignment is doing a particular job or piece of work, usually in a particular place, they have been sent for a period of time. In learning process, it can be known as something that given by the lecturer to the students which should

be done out of the lesson time. The purpose of assignment is as a way to elaborate the material as well as to strengthen the knowledge or lesson that have learned by the students in the class.

Ron (2012: 12) states that the purpose of assignment is to help reinforce what was taught in class, sometimes its purposes is to gather extra information beyond what was taught in class. It means that, by giving the assignments to students it will help students' learning development, where students' have indirectly reviewed the material that has been studied or will be studied.

Furthermore, based on US Department of Education in Suganda (2012: 2), there are three structures of assignment: practice, preparation, and extension of the class. (1) Assignment of practice or exercise aimed at strengthening new skills obtained or discussed in class. For example, students who are just learning a formula or new methods solving problems related to the subject matter. (2) assignment of preparation is task given before the students enters the class. It is intended students will better prepared when following the lectures. (3) the extension of the class is usually a comprehensive final task of addressing the whole matter learning.

In addition, Rhodes (2009: 24) states that assignment is giving students the opportunity to study. The existence of homework will be forced students to fill their time by learning and duties as a student. It means students are forced to be discipline and responsible for the duties that accepted by the students.

Based on the explanations above, the researcher concluded that assignment is as something that given by the lecturer to the students which should be done out of the lesson time. It has purpose to way to elaborate the material as well as to strengthen the knowledge that have learned and increase the learning capabilities of students. The researcher find that there are three structure of assignment based on US Department of Education; (1). Assignment of practice, (2). Assignment of preparation. (3). The Extension of the class.

D. Relevant Studies

In order to support this research, there are several studies that relate with this research that have conducted by some researcher. The first research was conducted by Amie Weinberg (2010) with the title "Elementary Students' Perception of Classroom Technology".

This study showed that, most of these elementary students maintained a positive perception about educational technology despite some frustrations with issues of functionality. Design of this research is qualitative study. The result of this study tells that there is some positive response from students about educational technology, and it is more enjoyable to improve learning quality.

Second, the research has been conducted by Tracy D. Ballew (2017) with the title is "Lecturers Perceptions of a Technology – Based Google Classroom". The result of this research is lecturers' perception in this study were found positive toward the technology-based Google Classroom implementation. This research findings that there is generally positive perception toward the technology-based Google Classroom implementation. this research found that teachers' perception of technology was dependent upon their years of experience, grade level assignment, and subject matter.

Third, this research was conducted by Wahyuni Eka Afrianti (2018) with the research title is "Penerapan Google Classroom Dalam Pembelajaran Akuntansi". The population of this research are accountant students' of Universitas Islam Indonesia. The result of this research show that students'' expectations of using Google Classroom are not positive in supporting Accounting learning, but the social effect on using Google Classroom are positive in supporting Accounting learning.

From relevant studies that have been done by some researcher above, it can be concluded that there are several differences and similarities between this research. The differences are come from students' perception who perceived that Google Classroom is not an effective way to support learning process. but in the other side, students perceived that Google Classroom is an enjoyable and effective way to improve and support teaching-learning process. The similarities that has been analyzed by the researcher above that Google Classroom get positive response from the users (lecturers and students)

Metode atau cara untuk mencapai tujuan yang telah ditetapkan ditulis tidak melebihi 600 kata. Bagian ini dilengkapi dengan diagram alir penelitian yang menggambarkan apa yang sudah dilaksanakan dan yang akan dikerjakan selama waktu yang diusulkan. Format diagram alir dapat berupa file JPG/PNG. Bagan penelitian harus dibuat secara utuh dengan penahapan yang jelas, mulai dari awal bagaimana proses dan luarannya, dan indikator capaian yang ditargetkan. Di bagian ini harus juga mengisi tugas masing-masing anggota pengusul sesuai tahapan penelitian yang diusulkan.

METODE
A. Research Design

This research was conducted by using descriptive research. The purpose of this research was to determine the students' perception on the use of Google Classroom in submitting their assignments at the Third Year Students of English Department UMMY Solok. Kothari (2004: 2) states that descriptive research is a research to portray accurately the characteristic of a particular individual, situation or group. It could be argued that descriptive research is a study that attempts to describe a phenomenon at the present or actual problem. In descriptive research, researchers do not manipulate the problems and do not specify events that will occur. Through descriptive research, it allowed researchers to answer research question related to the variables.

In this research, the descriptive research was used to determine students' perception on the use of Google Classroom in submitting their assignments at the Third year students' of English Department UMMY Solok at 2020/2021 academic year.

B. Population and Sample

1. Population

Population was needed to conduct this research**.** Sugiyono (2006:117) defines population as a generalization region consisting of objects and subjects that have certain qualities and characteristic set by researchers to be studied and the drawn conclusions. Arikunto (2000: 253) states that population is the larger group or all of the subject of the research.

The population of this research was the third-year students of English Department UMMY Solok at 2020/2021 academic year. They were chosen because in teaching-learning process, this class has been using Google Classroom application in submitting their assignments. Total population in this research were six students.

2. Sample

According to Sugiyono (2011:120), sampling is the process of selecting number of individuals that representative of the population have been selected from all of population. In other word, sample is some object that are taken from the entire population and

considered to representative of the entire population. In this research, total sampling was chosen in getting the sample.

The reason why this research using total sampling in getting the sample was because the sample of this research was same as with the population of this research as Sugiyono (2011) says population of less than 10, the entire population used as a sample of research. Total sample of this research were six students. So that, the total samples in this research were all of population in this research.

C. Instrument of the Research

The instrument of this research was questionnaire. According to Anwar (2009:168), questionnaire is a number of questions or written statements about factual data or opinions relate to the respondents' which are considered facts or truths that are known and need to be answered by the respondent. In answering the questionnaire, respondents can answer freely without influence from others. so that, the answer from the respondent is based on what they feel and same with the condition of the respondents.

The statements in this questionnaire used positive statements. According to Djaali (2008: 28), positive statements is used to measure the positive perception with using score 5,4,3,2, and 1. The used of positive statements in this research expected that respondents responded the questionnaire accordance to the researcher expectations. The questionnaire was used to know the students' perception on the use of Google Classroom in submitting their assignment in Translation subject.

Arikunto (2009) says that questionnaire is group of written question which used to get information from the respondent about themselves or other. This research use five points in the questionnaire to score each item. They are Strongly Agree (SA)5, Agree (A)4, Neutral (N)3, Disagree (D)2, Strongly Disagree (SD)1.

The questionnaire conducted in17 minutes, each of item was done in one minute. then 5 minutes for the researcher to give instruction to the students, and 5 minutes for collecting the questionnaire. So, the times needed is 27 minutes for this research.

D. Technique of Data Collection

        Siregar (2014:37) says that data is a raw material that needs to be processed, so as to produce information and shows the fact. So, before the data becoming an information, it needs to be processed first. The data of this research collected through questionnaire. There were some steps of collecting the data of this research :first, the researcher told the aims of this questionnaire to the students. Second, the researcher gave some instruction how to fill this questionnaire. Third, the researcher took 5 minutes to prepare this research at the class. Then, the researcher gave the questionnaire to each of students then gave them 17 minutes to fill and choose their responses. Finally, researcher collected the questionnaire 5 minutes.

E. Technique of Analyzing Data

        After collecting the data, researcher classified and analyzed the data. The researcher analyzed the data in several steps. First, the researcher identified the students' perception on the use of Google Classroom in submitting their assignment. Then the researcher calculated the percentage of the students' perception on the use of Google Classroom in submitting their assignment by using formula suggested by Sudijono (2009:43):

$$P = \frac{F}{N} \times 100\%$$

    Where:

              P = Percentage of the respons
              F = Frequency
              N = Total Respondents

        In this research, researcher used quantitative description to analyze the data. Based on Riduwan (2010: 89) there were five criteria in conclude the analyzed of characteristic. Result of this questionnaire is classified into following interval:

Interval of frequency of the students' perception	Classification level of the students' perception
81% - 100%	Excellent
61% - 80%	Very Good
41% - 60%	Good
21%- 40%	Poor
0% - 20%	Very Poor

Tuliskan secara ringkas hasil pelaksanaan penelitian yang telah dicapai sesuai tahun pelaksanaan penelitian. Penyajian meliputi data, hasil analisis, dan capaian luaran (wajib dan atau tambahan). Seluruh hasil atau capaian yang dilaporkan harus berkaitan dengan tahapan pelaksanaan penelitian sebagaimana direncanakan pada proposal. Penyajian data dapat berupa gambar, tabel, grafik, dan sejenisnya, serta analisis didukung dengan sumber pustaka primer yang relevan dan terkini.

HASIL PENELITIAN

A. Finding

1. Data Description

The researcher calculated the score of questionnaires based on Sudijono (2009: 45) to classifying the students' perception on the use of Google Classroom in submitting their assignment. From the research that have been done by the researcher on 10th September 2020. The description of the students' perception on the use of Google Classroom in submitting their assignment can be seen in the following table.

Table 2: Level of Students' Perception on the Use of Google Classroom in Submitting Their Assignment

Respondents	Score	Percentage	Level of Perception
1	71	83%	Excellent
2	70	82%	Excellent
3	68	80%	Very Good
4	67	78%	Very Good
5	63	74%	Very Good
6	57	67%	Very Good

Based on the table above, it was found that there were 2 students that had excellent perception with the highest percentage was 83% and4 students who had very good perception on the use of Google Classroom in submitting their assignment in Translation Subject. It means that most of the students of English Department of FKIP UMMY Solok at 2020/2021 academic year had good perception on the use of Google Classroom in submitting their assignment in Translation Subject.

2. Data Analysis

After gathering the data, the researcher analyzed the result of this research about students' perception on the use of Google Classroom in submitting their assignment in Translation Subject based on 3 indicators as the following table.
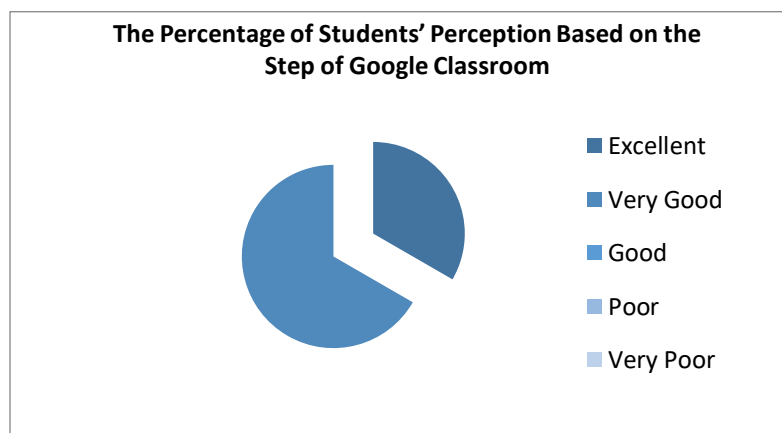
a. Students' Perception Based on the Step of Google Classroom

After giving the questionnaire to 6 students, and 6 items was about the step of Google Classroom, the finding was presented in table below :

Table 3: The Percentage of Students' Perception Based on the Step of Google Classroom

Range of Score	Qualification	Frequency of Students' Perception	Percentage
81 – 100	Excellent	2	33.4%
61 – 80	Very Good	4	66.6%
41 – 60	Good	0	0%
21 – 40	Poor	0	0%
0 -20	Very Poor	0	0%

Based on the table above, it can be seen that 2 students had excellent perception with the percentage 33.4% and 4 students had very good perception with the percentage 66.6%. It means that most students had good perception on the use of Google Classroom in submitting their assignment in Translation Subject. The description on the table above can be seen in the following chart:

The Percentage of Students' Perception Based on the Step of Google Classroom

- Excellent
- Very Good
- Good
- Poor
- Very Poor

b. Students' Perception Based on the Advantages of Google Classroom

To measure the students' perception on the advantages of Google Classroom, the result of percentage was seen in the following table below:

Table 4: The Percentage of Students' Perception on the Advantages of Google Classroom

Range of Score	Qualification	Frequency of Students' Perception	Percentage
81 – 100	Excellent	3	50%
61 – 80	Very Good	3	50%
41 – 60	Good	0	0%
21 – 40	Poor	0	0%
0 -20	Very Poor	0	0%

Based on the 4 above, it showed that 3 students had excellent perception with 50% percentage and 3 students had very good perception with the percentage 50%. It means that most students had good perception on the use of Google Classroom in submitting their assignment based on the advantages of Google Classroom. The description of the table can be seen in the following chart above:

The Percentage of Students' Perception on the Advantages of Google Classroom

- Excellent
- Very Good
- Good
- Poor
- Very Poor
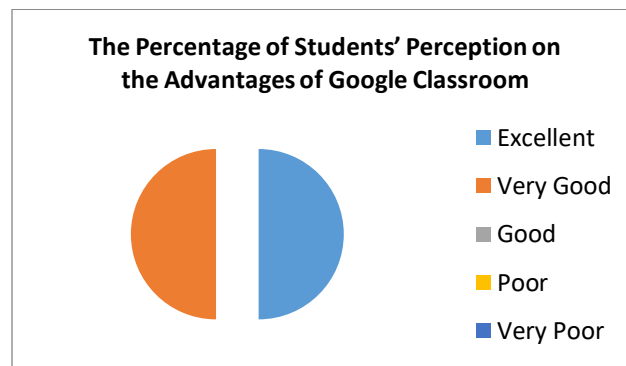
c. Students' Perception Based on the Facilities Needed on the Use of Google Classroom

To know the students' perception based on the facilities needed o the use of Google Classroom, the result of percentage can be seen in the following table below:

Table 5: The Percentage of Students' Perception Based on the Facilities Needed on the Use of Google Classroom

Range of Score	Qualification	Frequency of Students' Perception	Percentage
81 – 100	Excellent	0	0%
61 – 80	Very Good	6	100%
41 – 60	Good	0	0%
21 – 40	Poor	0	0%
0 -20	Very Poor	0	0%

Based on the table above, there were 6 students who had very good perception with the percentage 100% in the qualification of very good. It means that all of students had very good perception on the use of Google Classroom in submitting their assignment in Translation Subject. the result of percentage can be seen in the following table below:

The Percentage of Students' Perception Based on the Facilities Needed on the Use of Google Classroom

- ■ Excellent
- ■ Very Good
- ■ Good
- ■ Poor
- ■ Very Poor
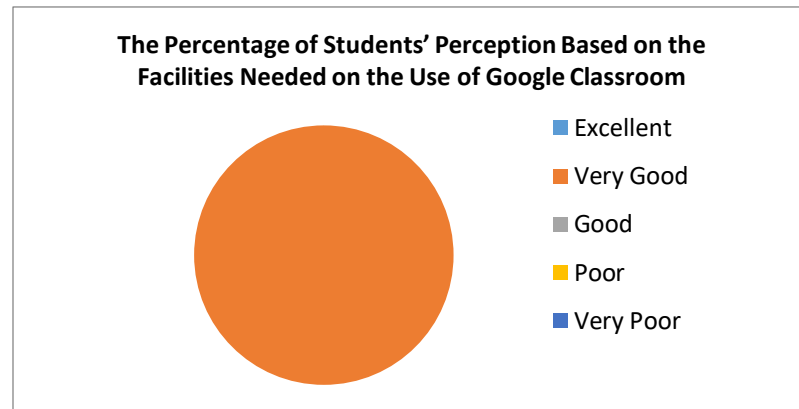
B. Discussion

From the finding above, it could be concluded that students had **good** perception on the use of Google Classroom in submitting their assignment in Translation Subject. After the researcher distributed the questionnaire, it was found that the students' perception on the use of Google Classroom in submitting their assignment in Translation Subject was good. The students were easier to submit their assignment through using online media especially Google Classroom, and the students were easier to work and reduce more paper use get through using Google Classroom.

In other case, there were three indicators of the statements on the questionnaire, they were step of Google Classroom, the advantages of Google Classroom, and the facilities needed on the use of Google Classroom. In the step of Google Classroom, it showed that the students were easy to access Google Classroom and use the features on the Google Classroom especially on submitting their Translation subject assignment. In other word, to access and join in this application was very easy for students. As stated by Sepyanda (2018: 4), it is not difficult to use Google Classroom, the users need to install the application on their devices or login to the website at http://classroom.google.com/ by using computer. It means that to using the Google Classroom, students just need to download the application

through downloader service in mobile device or access the website of Google Classroom if the students use Computer devices. So, it is easy for students to access the Google Classroom.

Based on the advantages of Google Classroom, it was seen that most students were getting easy to share their task with other classmates, submit their assignment, discuss with lecturer and reduce the paper usage through using Google Classroom. It can be said that, there are so many advantages that students got on the use of Google Classroom. These in line with Pappas (2015: 2), Google Classroom is certainly interested in getting there as soon as possible, students have the ability to go paperless and stop worrying about printing, students can do an online discussion, it invites both lecturer and students to an environment where every single design detail is simple and user-friendly. It shows that using Google Classroom gives so many advantages for students in submitting their assignment where there is no need to worrying about printing because assignment can be submitted through using Google Classroom.

Furthermore, based on the facilities needed on the use of Google Classroom it was seen that the students were strongly needed mobile devices, computer devices and internet access to support the using of Google Classroom. Students were getting easy to applying Google Classroom in their own mobile device. In contrast, internet access was strongly support in applying Google Classroom in submitting their assignment in Translation Subject.

By considering the students' score in responding each indicator, the researcher concluded that the students' perception on the use of Google Classroom in submitting their assignment in Translation Subject at the third year students of Universitas Mahaputra Muhammad Yamin Solok was at good level. It shows that students had good perception and they were interest in using Google Classroom as a media for submitting their Translation Subject assignment.

SIMPULAN DAN SARAN
A. Conclusion

Based on the finding of the research in chapter four, it could be concluded that the students had good perception on the use of Google Classroom in submitting their assignments, and it was classified as good classification. The following items were the results

of students' perception on the use of Google Classroom in submitting their assignment in Translation Subject based on three indicators, they were step of Google Classroom, the advantages of Google Classroom, the facilities needed on the use of Google Classroom.

So, it could be concluded that students' perception on the use of Google Classroom in submitting their assignment in Translation Subject at the third year of English Department UMMY Solok 2020/2021 academic year was at good level. It means that students had good perception in using Google Classroom as a media for submitting their Translation Subject assignment.

B. Suggestions

Based on the finding of the research above, the research offers some suggestions. The suggestions are expected to giving information about students' perception on the use of Google Classroom in submitting their assignment in Translation Subject and give information about the advantages of Google Classroom as the media for submitting students' assignments. The next researcher also can develop more research related about the use of Google Classroom in teaching and learning process in any form of classes.

Jadwal penelitian disusun dengan mengisi langsung tabel berikut dengan memperbolehkan penambahan baris sesuai banyaknya kegiatan.

JADWAL

No	Nama Kegiatan	Bulan											
		1	2	3	4	5	6	7	8	9	10	11	12
1	Pengusulan proposal penelitian	√	√										
2	Revisi proposal penelitian			√									
3	Observasi awal ke lokasi penelitian				√								
4	Merancang instrument penelitian					√							
5	Pelaksanaan treatment penelitian						√	√					
6	Pelaksaan post-test (pengumpulan data)								√				
7	Analisis Data									√	√		
8	Publikasi hasil penelitian											√	
9	Pelaporan hasil penelitian												√

Daftar pustaka disusun dan ditulis berdasarkan sistem nomor sesuai dengan urutan pengutipan. Hanya pustaka yang disitasi pada usulan penelitian yang dicantumkan dalam Daftar Pustaka.

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Lampiran 1. Justifikasi Anggaran Penelitian

1. Honor

Honor	Honor/Jam (Rp)	Waktu (jam/minggu)	Minggu	Honor per Tahun/ 12 bulan (Rp.)
Validator Instrument	150.000	2	2	600.000
Pengumpul Data	100.000	4	1	400.000
Analisis Data	200.000	2	1	400.000
Sub Total (Rp.)				**1.400.000**

2. Peralatan Penunjang

Material	Justifikasi Pemakaian	Kuantitas	Harga Satuan (Rp)	Biaya per Tahun
Buku referensi	Referensi/ rujukan bahan penelitian	10	128.000	1.280.000
Fotocopy	Perbanyak instrument penelitian	5	96.000	480.000
Dokumentasi selama penelitian	Penelitian	4	150.000	600.000
Jumlah				**2.360.000**

3. Bahan Habis Pakai

Material	Justifikasi Pemakaian	Kuantitas	Harga Satuan (Rp)	Biaya per Tahun
Kertas HVS	Print laporan penelitian, instrument penelitian	3	60.000	180.000
Tinta Printer EPSON	Print laporan penelitian, instrument penelitian	4	175.000	700.000
Buku folio	Catatan lapangan penelitian	1	23.000	23.000
Pen Correction (Tipe X)	Catatan lapangan penelitian	2	8.500	17.000
Bulpoint	Catatan lapangan penelitian	6	4.000	24.000
Spidol Snowman	Pelaksanaan Penelitian	2	9.000	18.000
Map File Bening	Penyimpanan SK Pelaksanaan Kegiatan	8	7.500	60.000
Map Dokumen	Penyimpanan bahan-bahan hasil penelitian	2	24.000	48.000
Materai 10000	Kontrak Penelitian	12	10.000	120.000
Jumlah				**1.190.000**

4. Perjalanan

Material	Justifikasi Perjalanan	Kuantitas	Harga	Biaya/tahun/12

			Satuan (Rp)	bulan (Rp)
Biaya Transportasi Observasi	Perjalanan Observasi	2	50.000	100.000
Biaya Transportasi Penelitian	Perjalanan Penelitian	8	50.000	400.000
Jumlah				**500.000**
5. Lain-lain				
Kegiatan	**Justifikasi**	**Kuantitas**	**Harga Satuan (Rp)**	**Biaya per Tahun (Rp)**
Publikasi di Jurnal	Luaran	1	250.000	250.000
Sub Total (Rp)				**250.000**
TOTAL ANGGARAN YANG DIPERLUKAN SETIAP TAHUN (RP)				**5.700.000**

INSTRUMENT OF THE RESEARCH
(QUESTIONNAIRE)

The questionnaire about Students' Perception on the Use of Google Classroom in Submitting Their Assignments on Translation Subject at the Third Year of English Department of Universitas Mahaputra Muhammad Yamin Solok at 2020/2021 Academic Year

I. General Instruction

This questionnaire is made to collect the information about your perception on the use of Google Classroom in submitting assignments on Translation subject. You will get several statements about your perception on the use of Google Classroom in submitting assignments on Translation Subject. These are several alternative answers for every question as follows:

SA = Strongly Agree

A = Agree

N = Neutral

D = Disagree

SD = Strongly Disagree

The researcher hopes you will be honest in responding the statements depending on what you have experienced in using Google Classroom in submitting Translation subject assignment, because this research do not influence your score in the Translation class. The researcher hopes this research will give contribution to the better learning process in the future.

II. Specific Instruction

1. You have 17 minutes to response the statements below.
2. Read every statement and Give your appropriate response based on real fact.
3. give the (√) sign in the response column

No	Items	Response					Total
		SA	A	N	D	SD	
1	I find it easy to access the website Google Classroom in computer for submitting assignment.						
2	I find it easy to download Google Classroom in downloader service via mobile device for submitting assignment.						

3	It easy to find the plus icon to get a code for joining the Google Classroom for submitting assignment.						
4	Google Classroom allows me to receive email from lecturer quickly						
5	I find it easy to use stream feature in Google Classroom to discuss with my lecturer.						
6	It is easy to find "mark as done" icon for submitting my assignment in minute by using Google Classroom						
7	I find it easy to join the class in Google Classroom for submitting assignment						
8	It is easy for me to share document files with other classmates by using Google Classroom						
9	Google Classroom lets me to use worksheet from lecturer and do the assignment just on its application						
10	Google Classroom makes me reduce the paper usage effectively						
11	Google Classroom makes the teaching and learning process quickly for me						
12	I can submit my assignment whenever and wherever I am						
13	Google classroom creates a good relationship between the lecturer and me						
14	I can discuss with my lecturer the topic material in Google Classroom effectively						
15	I find it easy for me to apply Google Classroom in computer devices for submitting the assignments						
16	I find it easy for me to apply Google Classroom in mobile device for submitting the assignments						
17	The internet access is strongly needed to update Google classroom						

Surat Tugas
No. 1047 /ST-P/LP3M-UMMY/X-2020

Kepala Lembaga Penelitian dan Pengabdian Pada Masyarakat (LP3M) Universitas Mahaputra Muhammad Yamin Solok, dengan ini menugaskan kepada:

Nama	: **Marsika Sepyanda, S.Pd., M.Pd.**
NIDN	: 1015098702
Tempat/Tanggal Lahir	: Solok/15 September 1987
Pangkat/Golongan Ruang	: Asisten Ahli/IIIc
Program Studi	: Pendidikan Bahasa Inggris
Fakultas	: Keguruan dan Ilmu Pendidikan (FKIP)

Untuk melaksanakan kegiatan Penelitian dengan judul **"An Analysis of Students' Perception on the Use of Google Classroom in Submitting Their Assignments on Translation Subjects at the Third Year if English Department UMMY Solok on 2020/2021 Academic Year"**.

Demikian Surat Tugas ini dibuat untuk dapat dilaksanakan dengan baik dan penuh tanggungjawab.

Solok, 17 Oktober 2020
Kepala LP3M UMMY

DR.Wahyu Indah Mursalini, SE. MM.
NIDN. 1019017402